



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 11, 2011

School	Bulter County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The schools' documentation of the steps taken to pursue the interest in girls' soccer, makes compliance with the standard established in test #3 for provision of athletic opportunities likely. In the benefits area, total athletic spending appears to be within acceptable parameters for provision of equity.

# KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Butler County"<mark.allen@butler.kyschools.us> "Butler County"<pat.odriscoll@butler.kyschools.us> "Butler County"<scott.howard@butler.kyschools.us> gkboomers@hotmail.com
<b>Subject:</b>	Butler County 2010-2011 Title IX Annual Report Status
<input type="button" value="Send Email"/>	
Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u> . In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.	
Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.	
Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.	

• **attachment; filename="Bulter County.doc"**

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## Email Messages

(Page 14 of 17)

Date: Tue, 07 Jun 2011 15:14:55 -0400  
From: DBILBERRY (Darren Bilberry, KHSAA)  
To: [composed\\_email@khsaa.org](mailto:composed_email@khsaa.org)  
Reply-to: [dbilberry@khsaa.org](mailto:dbilberry@khsaa.org)  
Subject: Butler County 2010-2011 Title IX Annual Report Status Report

\*\*\* Attachment ~~omitted~~: Bulter County.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2010-2011 ANNUAL VERIFICATION OF TITLE IX  
PROCEDURES**

KHSAA Form GE19  
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

APR 18 2011

The Butler County High School, Morgantown (42061) Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
<i>See Attached List</i>			

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

<i>Fall Mtg. - October 27, 2010 @ BCHS Library</i>
<i>Winter Mtg. - November 30, 2010 @ BCHS Library</i>
<i>Spring Mtg. - April 13, 2011 @ BCHS Library</i>

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
<i>Patrick O'Driscoll</i>	<i>BCHS Interim Principal</i>	<i>See Attached List</i>	<i>See Attached List</i>
<i>Michael Gruber</i>	<i>BCHS Assistant Principal</i>		

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
<i>Patrick O'Driscoll</i>	<i>DPP/District Coord.</i>		<i>See Attached List.</i>

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Scott Howard* Supt. 4-15 20 11  
Principal's Signature Date

*Patrick O'Driscoll* Superintendent Signature  
*Karen Evans* School Board Chairpersons' Signature

*Principal* (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Butler County High School

2010-2011 Annual Verification of Title IX

Gender Equity Committee

*after 11:00*

*999-0972  
2204*

Patrick O'Driscoll	BCHS PO Box 248, Morgantown 42261	270-526-2264	district Title IX Coord.
Patrick O'Driscoll	ditto	ditto	Interim Principal BCHS
Michael Gruber	ditto	ditto	Assistant Principal BCHS
Mark Allen	ditto	ditto	Athletic Director BCHS
Cheyenne Gaskey	219 Taylor Camp Rd. Morgantown 42261	270-9993700	Student
Elijah Flener	972 Al Embry Rd Morgantown 42261	270-282-1619	Student
Jackie Clark	4456 Leonard Oak Rd Morgantown 42261	270-526-2491	Parent
Teresa Woodcock	PO Box 217 Morgantown 42261	270-526-4090	Parent
All BCHS Coaches			

*Patrick O'Driscoll*

*4/15/11*



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	278	50.3%	168	41%
Row 2	BOYS	275	49.7%	240	59%
Row 3	Totals	553	100%	408	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 10

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Patrick D. Quinn*

Date: 4/15/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS</b> Row 1	varsity:	8	88	0	0	
Row 2	j.v.:	3	45	0	0	
Row 3	frosh:	3	35	0	0	
Row 4	total:	14	168	0	0	
<b>BOYS</b> Row 5	varsity:	8	137	0	0	
Row 6	j.v.:	3	64	0	0	
Row 7	frosh:	3	39	0	0	
Row 8	total:	14	240	0	0	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

Date: 4/15/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes: Girls Soccer, Girls Swim		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest Approved by the local Butler Co. BOE to hire coaches & fill a varsity girls soccer program. NOTE\* swimming- NO facilities in Butler County.

*Geographically not feasible.*

Principal's Signature: *Patrick O'Sullivan* Date: 4/14/11





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	88	52%
Row 2	j.v.:	3	45	27%
Row 3	frosh:	3	35	21%
Row 4	total:		168	
<b>Boys</b>				
Row 5	varsity:	8	137	57%
Row 6	j.v.:	3	64	27%
Row 7	frosh:	3	39	16%
Row 8	total:		240	

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4/15/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/00

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements			Publications (if sport-specific)	
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures			Expenditures	Expenditures	Expenditures	Expenditures	
G basketball	6,364	6,305	1,174	3,261	160	470	11,200	3/3	X	X	X	X	
B basketball	7,147	-----	1,600	-----	100	274	11,200	3/3	225	X	X	X	
G softball	1,361	3,814	1,962	1,775	266	362	6,600	3/3	X	X	X	X	
B baseball	1,094	250	3,868	1,797	100	72	6,600	3/3	X	X	X	X	
G cross country	162	-----	325	166	100	-----	1,300	1/3	X	X	X	X	
B cross country	162	-----	325	166	100	-----	1,300	1/3	X	X	X	X	
G golf	1,254	-----	450	-----	258	-----	2,600	1/1	X	X	X	X	
B golf	890	-----	420	-----	523	-----	2,600	1/1	X	X	X	X	
G soccer	X	X	X	X	X	X	X	X	X	X	X	X	
B soccer	604	223	338	-----	106	262	5,100	2/2	X	X	X	X	
G swimming	X	X	X	X	X	X	X	X	X	X	X	X	
B swimming	X	X	X	X	X	X	X	X	X	X	X	X	

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

*Patrick D. Lawrence*

Date: 4/19/11



2010-2011  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form 136)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KPSAA Form 136  
 REV.10/06

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster
G track	584	X	196	X	100	X	2,600	1/1	X	X	X
B track	584	X	196	X	100	X	2,600	1/1	X	X	X
G tennis	387	X	238	X	100	X	1,300	1/1	X	X	X
B tennis	387	X	238	X	100	X	1,300	1/1	X	X	X
G volleyball	740	255	682	X	80	300	4,100	2/3	X	X	X
B wrestling	X	X	X	X	X	X	X	X	X	X	X
G (list sport)	X	X	X	X	X	X	X	X	X	X	X
B football	5,726	6,556	2,464	7,776	527	X	16,627	7/3	345	X	X
G (list sport)	10,852	10,374	5,027	5,202	1,064	1,132	31,000				
B (list sport)	16,594	7,029	3,449	9,739	1,656	608	48,627				

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 93,702.00	59%
Girls	\$ 64,651.00	41%
Total:	\$ 158,353.00	100%

Principal's Signature: \_\_\_\_\_

*Fahid Al-Dewaili*

Date: 4/14/11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			ESS
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Patrick O'Connell Date: 4/15/11



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Girls Fastpitch Softball program since 1995; BCHS has used City Park facilities	Butler Co. BOE approved funding and new girls fastpitch softball diamond is presently under construction.	August 2010/ March 2011
Boys Baseball program since 1980; BCHS has used City Park facilities	Butler Co. BOE approved funding and new boys baseball diamond is presently under construction.	August 2010/ April 2011
Girls Volleyball program since 1999 has shared the dressing room facilities in the HS gym with basketball dressing rooms.	Butler Co. BOE has approved funding to build a indoor athletic facility (All purpose Athletics) on campus @ BCHS. Providing new opportunities for V.B.	August 2010/ October 2010
Girls Varsity Soccer program being brought back and added.	Butler Co. BOE approved funding to hire coaching staff, all soccer events are played at Morgantown City Par.	March 2011/ July 2011
Girls Basketball/ Girls Volleyball/ Boys Basketball dressing rooms in the BCHS gymnasium. Better utilization of locker space.	Butler Co. BOE approved construction of block wall & security doors in gymnasium dressing rooms.	May 2011/ October 2011

Principal's Signature: \_\_\_\_\_

*Patrick Williams*

Date: \_\_\_\_\_

*4/14/11*



# INTERSCHOLASTIC ATHLETICS STUDENT SURVEY -- (FORM T-61)

KHSAA Form T61  
Rev. 11/09  
Page 1/2

1. Is the School District offering the interscholastic sport(s) you want to play?

- 255 Yes
- 43 No, I want to play \_\_\_\_\_
- 136 I am not interested in athletics

2. During the **fall season**, which sport would you like to play?

- 178 Football
- 72 Volleyball (Girls)
- 13 Cross Country (Boys)
- 9 Cross Country (Girls)
- 15 Golf (Boys)
- 13 Golf (Girls)
- 21 Soccer (Boys)
- 39 Soccer (Girls)
- 187 I would not participate

3. During the **winter season**, which sport would you like to play?

- 54 Basketball (Boys)
- 37 Basketball (Girls)
- 12 Swimming & Diving (Boys)
- 35 Swimming & Diving (Girls)
- 40 Wrestling (Boys)
- 13 Indoor Track (Boys)
- 22 Indoor Track (Girls)
- 233 I would not participate

4. During the **spring season**, which sport would you like to play?

- 29 Track (Boys)
- 24 Track (Girls)
- 9 Tennis (Boys)
- 25 Tennis (Girls)
- 36 Fast Pitch Softball (Girls)
- 44 Baseball (Boys)
- 249 I would not participate

5. Do you participate in intramural sports? If yes, which sports(s)?

- 46 Yes Ultimate Frisbee, dance, martial arts

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- 383 No

6. Which intramural sports, if any, would you like to see added?

fencing, wrestling, Frisbee, dance & martial arts

7. Do you participate in non-school sport activities? If you do, which sport(s)?

- 112 Yes paintball, gymnastics, swimming, mma team, hiking, barrel racing, motorcross biking
- 307 No



# INTERSCHOLASTIC ATHLETICS STUDENT SURVEY - (FORM T-61)

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(Continued)

8. Are you currently participating in interscholastic athletics during any season?
- 132 Yes
  - 250 If no, why don't you participate in interscholastic athletics?
    - 55 I prefer other activities such as band, chorus, etc.
    - 78 I don't have time
    - 19 The practice schedules and game times are inconvenient
    - 26 The sport I like isn't offered
    - 28 It's too expensive
    - 8 I prefer to participate in club or intramural sports
    - 47 Working
    - 57 Other
    - I have kids got hurt, not able to play.

9. Do you have any suggestions to encourage participation?  
Provide transportation home after practices and games; add less harmful sports like survival tests; go to woods with (4) items and see at end of two days which one is better off. Make sign ups announced better. Increase number of classes like weightlifting & dodgeball.

10. Which Non-KHSAA championship sport would you like to play?

- 95 Archery
- 16 Field Hockey
- 90 Bowling
- 5 Gymnastics (Boys)
- 55 Gymnastics (Girls)
- 31 Ice Hockey
- 33 Lacrosse (Boys)
- 21 Lacrosse (Girls)
- 56 Rifle
- 54 Rodeo
- 41 Slow Pitch Softball
- 15 Volleyball (Boys)
- 48 Weightlifting
- 81 I would not participate
- 32 Other sports not listed \_\_\_\_\_

### OPTIONAL

Name: \_\_\_\_\_  
 Age: \_\_\_\_\_  
 Male: \_\_\_\_\_  
 Female: \_\_\_\_\_

*Patrick O'Connell*